



Race & The School Counselor:

Equipping Students to be
Agents of Change

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www.lcsca.net/blog

www.ilead4change.org

National News



National News (*The Conversation*)



What's Happening In Schools?

The School To Prison Pipeline

- African-American students are expelled or suspended at triple the rate of their European-American peers. *(2011-2012 Department of Ed)*
- **Discipline Rates:** African-American students are more likely to be disciplined than European-American students. *(Tsai, 2013)*
- **In Pennsylvania:**
 - Trevon Stokely & Gregory Webb



Leadership Summit: Dialogues on Race



www.lcsca.net/blog

Relevance For School Counselors?

ASCA National Model: Social Change

- Exploring students' personal beliefs, attitudes and knowledge about working with diverse student populations.
- Ensuring all students' rights are respected and all students' needs are met.
- Enhancing their own cultural competence and facilitating the cultural awareness, knowledge and skills of all school personnel.



Relevance For School Counselors?

Cultural Competence and Ethics

- **Cultural Competency**
 - ASCA affirms that professional school counselors should "actively seek to expand their cultural competence and commitment to social justice advocacy, knowledge and skills."
- **Knowledge**
 - Strive to gain knowledge and understanding about culture.
- **Attitudes**
 - Develop a self awareness of beliefs, biases, and world-view.
- **Skills**
 - Demonstrate skills and competencies including advocacy, communication, and experiences with diverse groups.

Anti-Racism Curriculum



Characteristics of Race

- Stereotypes
- Prejudice
- Discrimination



What does this look like in school?

eliminating racism
empowering women
ywca

The Necessity of Anti-Racism

theguardian

Are you racist?
'No' isn't a good enough answer



What Was The Leadership Summit?



The Story

The national dialogue coupled with our role as school counselors aiming to initiate systemic change, led to the development of...

Leadership Summit: Dialogues on Race 2015



Practically Addressing Cultural Competence

Cultural Competence and Ethics

- **Knowledge**
 - Students deconstructed race via...
 - Learning a national [and local] history of racism.
 - Challenging common (mis)conceptions.
- **Attitudes**
 - Students developed a more comprehensive awareness of...
 - Their personal beliefs regarding race and culture.
 - Their own biases as exhibited through stereotypes and actions.
 - Their personal world view.
- **Skills**
 - Students gained skills via...
 - Experiencing exposure to diverse groups.
 - Being actively anti-racist through the arts, skits, analyzing music, etc.

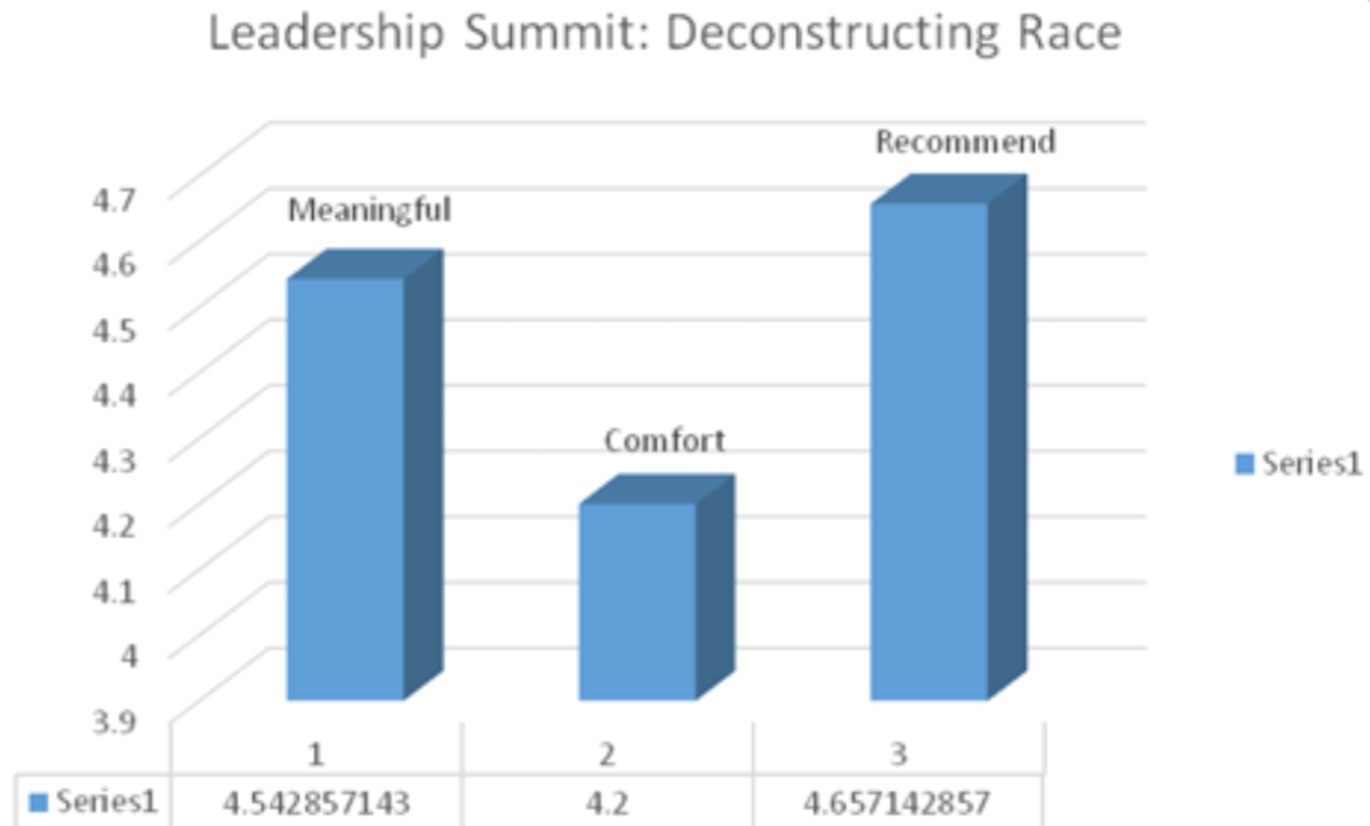
Self-Selected Sections...



<http://www.ilead4change.org/program>



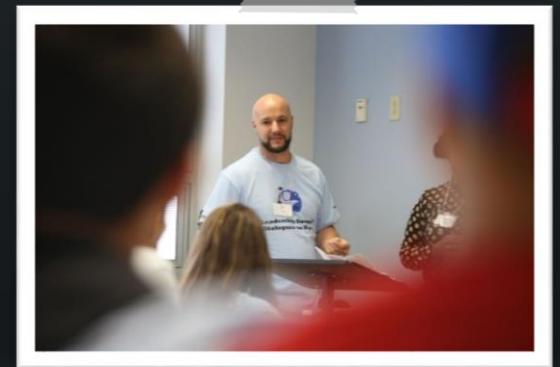
Results...



Following Up After An Initiative...

Our Role As School Counselors...

- **Provide Materials & Resources For Students**
 - **Summit Compilation Toolkit**
 - **YWCA Anti-Racism Toolkit**
 - **Annie E. Casey Foundation's Race Matters Toolkit**
 - **Local Organizations**
 - **Regional YWCA**
 - **Roots of Justice/Trainings For Change**
 - **Groups**
 - **School Organizations**
 - **Aavidum, Student Council, etc.**
 - **In-Service Trainings**



Following Up Continued...

- **Allocating & Providing Resources For Educators**
 - **Summit Compilation Toolkit**
 - **Advocacy For Students of Color**
 - **Be Careful About Language**
 - **Validate Their Experience(s)**
 - **Examine Personal Biases**
 - **Be Proactive**
 - **Expose students to diversity**
 - **Lessons, Posters, Books**
 - **Discuss stereotypes**



For Follow Up Notes & Discussion...

If interested in taking up a similar initiative or extending the Leadership Summit into your region please visit the websites below and take an additional handout...



www.lcscanet.org/blog

**Capital Region
PSU: Harrisburg
March 10th**



**Lancaster-Lebanon
Millersville University
April 7th**



www.ilead4change.org